



ST THOMAS MORE CATHOLIC FIRST SCHOOL SPORTS AND PE FUNDING 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>£17,670 (2017/8) plus c/f £5135 (2016/17) = £22,805 was spent on extending the current playground to provide an all-weather sports area including storage for outdoor/PE equipment.</p> <p>The flat surface has provided a safe area for children to learn the skills of riding a scooter or bike. Moving the bikes, trikes and scooters from the main playground has enabled the school to introduce a set area for football and two play leaders who lead activities such as bats and balls, parachute, cricket, basketball etc. on a rota and in response to the peer survey conducted by the School Council.</p> <p>The new storage has enabled the school to increase the number of bikes, trikes and scooters thereby increasing the participation at lunchtimes. It has freed up valuable space in the other storage sheds and new boxes have been purchased to improve organisation and ease of access to equipment.</p> <p>The result is more children now engage in physical activities and are able to learn new skills or pro-active those delivered as part of the PE curriculum.</p>	<p>Too few Reception and KS1 children are able to ride a bike. The school currently only has two trikes and they are in constant demand. None of the smaller bikes have stabilisers so the majority of children use the scooters. The school is currently baselining the number of children who are able to ride a bike in all year groups.</p> <p>Baseline assessments show that 79% of Key Stage 2 are unable to swim when they begin lessons with the school resulting in too many in the lower group for effective teaching.</p> <p>Monitoring of the current PE curriculum based on Rising Stars identified that it did not cover the teaching of sports such as football or hockey so the children did not have the necessary skills when they moved to middle school or to enter competitions. A staff questionnaire showed that many staff lacked skills and competencies to teach sports beyond the basic skills.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>48% (20/42 children) of Year 3 can swim 25 metres.</p> <p>26% went from non-swimming to 25 meters (11 children).</p> <p>55% (21/38 children) of Year 4 can swim 25 metres.</p> <p>26% went from non-swimming to 25 meters (10 children).</p>

What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55% of Year 4.
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	0% (as not covered in the swimming lessons delivered)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19	Total fund allocated: £17,670	Date Updated: 16.07.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of movement for all children with short, fun exercises to increase enjoyment of exercise and movement.	Subscribe to and introduce “5 a day” to be used twice a day with children and introduced for wet lunchtimes.	£252	Being used in all classes (staff questionnaire and pupil voice). Children are ready to engage and focus on lessons after an extended period of sitting. Increased participation and enjoyment of reluctant children over the year. Level of skills of co-ordination increasing.	Raise staff awareness (induction of new teachers) of opportunities to use 5 a day to increase work focus and movement via brain breaks. Monitor use and effectiveness on fitness and focus. £252 subscription.
All children to participate in the “Daily Mile” challenge.	Introduce “daily mile” at the end of lunchtimes around the playground during winter term. “Daily mile” to move to the field in the summer term.	NA NA	Participation and fitness levels of children and staff improved.	Explore costs for “daily mile” run to be marked on the field for good weather use. £100.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of self-improvement tool facilitates stronger leadership with clear action plan and impact on standards in PE.	Access to Rising Stars on-line to support leadership of PE. PE leader revised long term plan to increase coverage of sports. Writing plans for sports not covered by Rising Stars.	NA £100 release cover cost – half termly (12 sessions) £1200	Enhanced leadership skills of PE leader; good knowledge of PE curriculum leading to improved quality of PE with support by PE leader.	Year 4 PE play leaders to be trained, by Middle School sports leader and Year 8 pupils, to support lunchtime activities. PE leader to monitor quality of PE teaching, support or facilitate CPD where necessary and develop assessment of PE. £1200, 2 per half term.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train PE lead in teaching of hockey.	Council coach to lead 6 lessons with Y2 with PE lead present. Purchase of sufficient equipment to enable whole class hockey sessions.	£138.90 £108.00	PE leader able to model and train other staff. Baseline and end results show the proportion of children who are able to skip increases.	Hockey now on LTP for Years 1 - 4. Hockey played at lunchtimes so that more children learn the rules and access skills.
Staff training and upskilling pupils in skipping.	Jump rope sessions for Keys stages 1 and 2 (2 x half days) Purchase more weighted ropes so there is enough for class session and set for lunchtime use.	£234 (2 sessions) £140	The proportion of children selecting skipping as an activity at lunchtimes increased. 58% of KS1 could skip in September which has risen to 81% in July.	Skipping supported by play leader weekly at lunchtime. Run annual Jump rope sessions to improve skills. £234 and explore training for staff.
Additional teacher/instructor to teach beginners in the pool.	Weekly wages for qualified swimming teacher plus additional pool instructor.	£4068	51% of children are able to swim 25 metres (80 children in Year 3 and 4	Costs and staffing ratio prevent us from being able to continue

			children) 95% of year 4 could swim a short distance by the end of a term's swimming lessons.	to offer swimming.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the number of children who can ride bikes by the end of Key Stage 2. Increase children's balance, special awareness and road sense. Updated sports equipment in line with new long term plan.	Purchase 5 trikes of varying design. Purchase helmets x 15. Purchase stabilisers for small bikes and pump. Dodge balls, gym mats, bean bags	£816 £120 £42.50 £476	Increase from baseline on the number of children able to ride trikes/with stabilisers/without stabilisers Increase in the number of children cycling or coming by scooter to school. 93% of Reception can now ride trikes. 89% of Reception can ride bikes with stabilisers. 18% of Reception can ride bikes without stabilisers. Correct equipment available and sufficient for all children to fully participate.	Book cycling proficiency course for Year 4 for Autumn 2019. £100 – Bike-ability Level 1 training to improve cycling skills. 100% of children pass cycling proficiency.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are able to participate in sports events with children from other schools.	3 weeks of coaching for football team plus attended 2 tournaments Mini-bus to WCC football tournament in March Mimi-bus to Sports Stars	£150 £150 £50	Children have a sense of pride in representing their school, learn to play as a team and socialise with children from other schools.	To hire coaches to take clubs/train teams. Football/netball kits. Staff hoodies/kit for sports events.

	tournaments in March			
	Coach to St Bede's for all Year 4 to participate in cross-country.	£90		
	Winning cross-country children attended final in Birchensale Middle School.	NA		
	Mini-bus to transport children to tag rugby competition.	£90		
	KS1 cricket tournament.	£90		
	KS2 cricket Year 4 at St Bede's.	£90		
	School rugby kit	£62		Football goals and playground marking.