



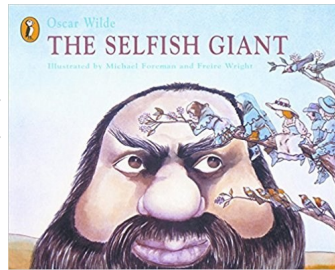
LEARNING, LOVING AND LIVING TOGETHER WITH CHRIST

Curriculum Newsletter

Key Stage 2 - Spring 1 2018

English

In English, we are going to be using the text 'The Selfish Giant' to write our own description of a setting. In the build up to this, we'll be looking at images of our local area and well-known story settings to develop the vocabulary we can use to describe it.



We will be continuing to develop our use of paragraphs in our writing, as well as using adverbs to show time passing. We will also be learning how to use commas to extend our sentences and add clauses using a wide range of conjunctions.

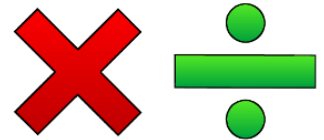
We will be developing our reading skills by making predictions about the story and characters based on the illustrations from the text. We will be continuing to develop our growing inference skills by using evidence from the text to infer the characters' feelings to one another throughout the story.

Maths

In Maths this half term, we will be continuing to focus on multiplication and division. To begin with, we will be following on from last term with our times tables and then multiplying 2-digit numbers (3-digit numbers in Year 4) and looking at efficient written methods. After this we will be looking at written methods for division. In Year 3, we will move on to learning about money. This will include adding and subtracting money, converting pounds and pence and giving change.

In Year 4, we will be learning about area. We will be counting squares, making shapes and comparing different areas.

Please continue to practice times tables and division facts at home.



MULTIPLICATION
DIVISION

Religious Education

Our RE units this half term are:

Reconciliation—Year 3

'This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Jesus Teaches us to Pray—Year 4

The children will learn about the prayer life of Jesus as He grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.

Jesus Light of the World and Beloved Son—Year 4

The children will study some important stories about the life of Jesus and the revelation of His presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.



This term's topic is 'Victorians'

Our work will be based around the following key question which links to our topic: 'Would you want to live in Redditch now or during the Victorian times?'

Science

We will be learning about 'electricity'. The children will be learning about where electricity comes from, what can generate electricity and how to build and fix their own circuits.

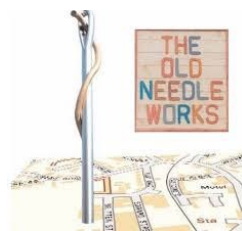
After this, we will be learning about 'sound'.

Geography

The children will be enhancing their locational knowledge by looking at our local area and how our town has grown and developed. They'll also be building on their fieldwork and geographical skills by comparing Ordnance Survey maps of Redditch at different times. We will also be creating our own maps of Redditch.

History

During our topic, we will be thinking about the factors that have contributed to our town's rapid development. We will be exploring the effect the Industrial Revolution had on Redditch and how the Needleworks supported the growth. To compare life in Redditch in the Victorian times and today, we will be using old and recent photographs to see the changes and the similarities.



Art and Design

In art, we will be learning about the life and background of William Morris and creating illustrated letters and prints. The children will be learning the skills of quilling and printing. In Design Technology they will be using these skills to design, make and evaluate illustrated letters with quilling and repeated patterns.



Computing

This half term, we will be continuing to develop our coding skills by designing programs that accomplish specific goals, including controlling a physical system. After achieving this, the children will be applying their new skills to debug programs.

HOMEWORK

English

Please continue to practise your child's spellings and read their book with them at home - this has a significant impact on their learning and development. Last half term, it was evident which children had been working hard to learn their spellings and practise reading at home, so a big well done to those children, please keep it up! Reminder: book change day is Tuesday and new spellings will be given out on this day too. Spelling tests will be on a Monday.

Maths

At home, please continue to practise times tables with the corresponding division facts with your children. My Maths homework will also be set each week.

Topic

Your homework task is linked to our key question for our topic this half term: 'Would you want to live in Redditch now or in Victorian times?' Please create something to share with your peers to teach them more about life in Victorian times. You could: make an information leaflet about working in Victorian times, create a model of your favourite place in Redditch to visit or even design a map to show your community. Homework to be handed in on **Friday, 9th February**.

PE

PE for Maple and Horse Chestnut classes is on Tuesday and Wednesday afternoons. PE for Oak class is on Friday afternoon.

The children **MUST** have kits and it would be very helpful if they could also have their name written or sewn into the inside of their kits to make it easier for staff when returning lost kit to its owner.

Music

All children will be continuing with their ukulele lessons. As a result, they will be building on the skills that they developed over the last half term. This will support them with playing and performing in both solo and ensemble contexts, using their voices and playing the ukulele with increasing accuracy, fluency, control and expression.